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- Catherine Buffington, et.al used dissertations data to verify dissertation publication and graduation against UMETRICS data and then analyze how STEM degrees correspond to career outcomes. *STEM Training and Early Career Outcomes of Female and Male Graduate Students: Evidence from UMETRICS Data Linked to the 2010 Census*, The American Economic Review, May 2016.
- Daniel McFarland, et. al used dissertations data to analyze successful academic careers among an evenly represented pool of potential scholars to measure diversity and innovation levels. *The Diversity-Innovation Paradox in Science*, PNAS, April 2020.
- William Ingram, et. al used dissertations data to determine which research topics experienced growth and popularity over time as well as which departments were generating the most interdisciplinary topics. *Opening Books and the National Corpus of Graduate Research*, IMLS grant, 2019.

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